

Plan of Study Assignment

**MAE Program Learning Outcomes (PLOs)**

1. Integrate advanced approaches to instruction, assessment, and learning using digital tools and skills;
2. Design learning experiences that include learner characteristics, principles of customized learning, and assessment as learning;
3. Apply practitioner research methods to study and inform instruction in traditional and digital learning environments;
4. Develop reflective practices that are grounded in current learning science research, professional ethics, and include pathways to continuous growth.

# **Table**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PLO/Course | MAE 610 | ADL 630 | ADL 632 | ADL 634 | ADL 636 | AIL 620 | AAL 650 | PLE | ATP 699 | MAE 670 |
| PLO 1 | I | I | D | D/M | D/M | I/D | I/D | M | M | M |
| PLO 2 | I | I | I/D | D | D | I/D | I/D | M | D/M | M |
| PLO 3 | I/D | D | D | D/M | D/M | I/D | I/D | M | M | M |
| PLO 4 | I | I | I/D | D | D | I/D | I/D | M | D/M | M |

**I/D/M Legend—Introduced, Developed, and Mastered**

# **Annotations**

1.       **PLO 1 X POS Course MAE 610** — In that the MAE PLO 1 requires competence in digital tools and skills I have decided to take the course MAE 610 entitled Plan of Study and Practice Research to help fulfill this requirement. As indicated in the PLO1 X MAE 610 cell, this course or ATP 600 course are listed as the first course in the MSATP program I am assigning an I for introduced to this course.

2.       **PLO 3 X POS Course ADL 630** — In that the MAE PLO 3 requires applying practitioner research methods to study in both traditional and digital settings I have decided to take the course ADL 630 entitled Instructional Design for Digital Environment to help fulfill this requirement. As indicated in the PLO 3 X ADL 630 cell, this course is listed as the first course under the Advanced Digital Literacy sequence with ATP 600 or MAE 610 as a prerequisite course. Therefore I am assigning an I/D for introduced/developed to this course as I will have some knowledge in the area based on course work completed in MAE 610 but still just being introduced to it.

3.       **PLO 2 X POS Course ADL 632** — In that the MAE PLO 2 requires designing learning experiences based on characteristics, principles, and assessment I have decided to take the course ADL 632 entitled Instructional Development and Evaluation to help fulfill this requirement. As indicated in the PLO 2 X ADL 632 cell, this course has a prerequisite of ADL 630 and looks to cover how to design lessons, instruct the students, and assess how it all went. I am assigning an /DI for introduced/developed to this course since I will have had previous experience learning a little about this in ADL 630 but still at the introductory level.

4.       **PLO 4 X POS Course ADL 634** — In that the MAE PLO 4 is about developing reflective practices through research and ethics I have decided to take the course ADL 634 entitled Online and Mobile Learning to help fulfill this requirement. As indicated in the PLO 4 X ADL 634 cell, I am assigning an D for developed to this course because I will have learned about online and mobile learning platforms through the previous ADL courses (630 & 632). I will not be mastered in it just yet because I will still be learning about the practices grounded in learning science research, understanding professional ethics, and finding more pathways to continuous growth.

5.       **PLO 1 & 3 X POS Course ADL 636** — In that the MAE PLO 1 requires integrating advanced approaches to instruction, assessment, and learning using digital tools and skills; and in MAE PLO 3 is about applying practitioner research methods to study and inform instruction in traditional and digital learning environments; to help fulfill these requirements I have decided to take the course ADL 636 entitled Assessment and Evaluation in a Digital Classroom. As indicated in the PLO 1 X ATP 636 cell and PLO 3 X ATP 636, I am assigning an D/M for developed/mastered to this course since it will be the final course in the specialization sequence.